**JACK N JILL SCHOOL**

**SANATNAGAR BY PASS OPP JEEP SHOWROOM**

**SRINAGAR, 0194 3179576**

**SESSION-2025**

**Nursery Syllabus**

***In beginners, the overall personality of the child is considered for the purpose of assessment. The school curriculum is in a very comprehensive manner. The main focus is on the child and not on the subject matter.***

**EPL (exercises of practical living)**

1. **Elementary movements**: holding, carrying, picking up, opening closing, walking in line, scissor cutting, folding and unfolding
2. **Self-care**: hand wash, face wash, Brushing, Combing, Toilet manners, dinning manners, mixed pool bag identification.
3. **Environment care**: cleanup time (after play) in classroom/at home, watering plants, Use of trash-bin, planting trees.
4. **Practical life skills/ Social skills**: greeting(good morning, good afternoon, good evening),Curtsy words (thank you, welcome, please),Basic permissions (May I come in, May I sit, can I take this, etc.),Assembly time, Circle time/Storytelling, Sharing, helping, caring, expressing confidence, cooperating, Participating in school activities and works comfortably in a group.
5. **Sensory skills**: differentiate: hot/cold, Soft/hard, Loud/quiet (different sound), Foul/fragrant, Rough/smooth, Sweet/salty, Far/near.
6. **Fine motor skills**: crushing/crumbling/tearing of paper, Folding/unfolding of paper/cloth/mat, Beading, Blocks building, Finger painting, Dot to dot finger painting, hand printing, Tracing of shapes, Sorting and matching, Scribbling/free hand coloring, clay molding.

**Gross motor skills**: physical exercises: running/jumping/hopping, Walk over strokes, passing through tunnel, Hurdles, Climbing, Free outdoor play, Sand play, Role play, and water play.

**EVS / General Knowledge**

**Oral skills**: basic questions regarding self, family and school, singing of rhymes with actions, basic etiquettes.

1. My self –Who am I
2. My family
3. My parts of body
4. My parts of face
5. Feelings and emotions
6. Day and Night
7. Seasons-Rainy, summer and winter.
8. Good touch/bad touch
9. Good food and bad food
10. Shapes
11. Birds
12. Animals
13. Colours
14. Flowers
15. Fruits
16. Vegetables
17. Plants
18. Insects
19. Transport
20. My home
21. Daily use objects
22. Days of week

**ENGLISH**

**TERM 1ST:**

* Pre-writing strokes(standing, sleeping, slanting, loop, curves)
* Writing of upper case (A-L)
* Phonetics(A-L)
* Book Reading (A-L) from Hello kids English Page No. 7-53

**TERM 2ND**:

* Revision of A-L
* Writing of upper case (M-Z)
* Phonetics(M-Z)
* Book Reading (M-Z) from Hello kids English Page No. 54-100

**MATHS**

**TERM 1ST:**

* Pre-number concepts- strokes on book-page no. 7-48
* WRITING OF NUMBERS(1-10)
* Counting(1-10)
* Dodging(1-10)
* What come after, in between(1-10)
* Count &write 1-10
* Count &match 1-10
* Count &draw(1-10)
* Shapes (circle,square,triangle,rectangle,star,oval,diamond,semi-circle)

**TERM 2ND:**

* Revision 1-10/shapes
* Book-page no. 7-48
* Write 11-20
* Count 11-20
* Count & write 11-20
* Count & match 11-20
* Count & draw 11-20
* Circle the odd number out

**ART**

**Term 1**

* Junior Artist A page No.3-23

**Term 2**

* Junior Artist A page No.24-47

**URDU**

**Term 1 :** پڑھیں اور لکھیں Transcription of Urdu alphabet ض ۔ ا

**Term 2 :** پڑھیں اور لکھیںTranscription of Urdu alphabet **ے -** ض

**Islamic Education**

**1. What is the Awal Kalima (First Kalima)?**

**Answer**: *Laa ilaaha illallah Muhammadur Rasoolullah.* (There is no god but Allah, and Muhammad is the Messenger of Allah.)

**2. What is the Second Kalima?**

**Answer**: *Ash-hadu an laa ilaaha illallah wa ash-hadu anna Muhammadan abduhu wa rasooluhu.* (I bear witness that there is no god but Allah, and I bear witness that Muhammad is His servant and Messenger.)

**3. What is the Third Kalima?**

**Answer**: *Subhanallahi walhamdulillahi wa laa ilaaha illallahu wallahu akbar wa la hawla wa la quwwata illa billahil aliyyil azeem.* (Glory is to Allah, all praise is to Allah, there is no god but Allah, Allah is the greatest. There is no power and no strength except with Allah, the Most High, the Great.)

**4. How do we say Salam?**

**Answer**: *Assalamu Alaikum* (Peace be upon you).

**5. How do we reply to Salam?**

**Answer**: *Wa Alaikum Assalam* (And peace be upon you too).

**6. Who created us?**

**Answer**: Allah (SWT) created us and this whole world.

**7. Who are we?**

**Answer**: We are Muslims, the followers of Islam.

**8. Who is our Prophet?**

**Answer**: Prophet Muhammad (peace be upon him) is the last messenger of Allah.

**9. What are the Five Pillars of Islam?**

**Answer**:

1. Shahada (Faith)
2. Salah (Prayer)
3. Zakat (Charity)
4. Sawm (Fasting)
5. Hajj (Pilgrimage)

**10. What is the Dua before eating food?**

**Answer**: *Bismillah wa Ala Barakatillah.* (In the name of Allah and with His blessings.)

**11. What is the Dua after finishing food?**

**Answer**: *Alhamdulillahil-ladhi at'amana wa saqana wa ja'alana minal muslimin.*( Praise be to Allah who has provided us with food and drink and made us among those who submit to Him)

**12. What is the Dua for going to and coming from the washroom?**

**Answer**:

* **Before entering**: *Allahumma inni a'oodhu bika minal khubthi wal khabaa'ith.*  
  (O Allah, I seek refuge in You from male and female devils.)
* **After leaving**: *Ghufranaka.* (I seek Your forgiveness.)

**13. What is the Dua during travel (e.g., school)?**

**Answer**: *Subhanalladhi sakhkhara lana hadha wa ma kunna lahu muqrineen wa inna ila rabbina lamunqaliboon.* (Glory to Him who has subjected this to us, and we could never have it [by our efforts]. Surely, to our Lord, we are returning.)

**14. How many times should we offer Salah in a day? What are their names?**

**Answer**: we should offer salah Five times a day:

1. Fajr
2. Dhuhr
3. Asr
4. Maghrib
5. Isha

**15. How do we perform Salah and Wudu?**

**Answer**:

**Wudu**: *The steps to perform wudu are:*

* **Intention**: Make the intention to perform wudu
* **Bismillah**: Say "Bismillah"
* **Wash hands**: Wash both hands up to the wrists, including between the fingers, three times. Start with the right hand.
* **Rinse mouth**: Gargle water in your mouth and spit it out three times.
* **Sniff water**: Sniff water into your nostrils three times with your right hand and then blow it out with your left hand.
* **Wash face**: Wash your face from your hairline to your chin, including your beard.
* **Wash arms**: Wash your right arm up to the elbow three times, including your hand. Then wash your left arm three times.
* **Wipe head**: Wipe your head with your wet hands.
* **Wash ears**: Clean both ears three times.
* **Wash feet**: Wash both feet up to the ankles, starting with your right foot and then your left foot.
* **Salah**: Follow steps of standing, bowing, prostration, and sitting while reciting prayers.

**16. What is the Dua after sneezing?**

**Answer**: *Alhamdulillah.* (All praise is for Allah.)

**17. Mention two Hadiths (Sayings of Prophet Muhammad).**

**Answer**:

1. *"Cleanliness is half of faith." (in reference to examples)*
2. *"The best among you are those who have the best manners."( in reference to examples)*

**18. Name six months in Arabic.**

**Answer**:

1. Muharram
2. Safar
3. Rabi' al-Awwal
4. Rabi' al-Thani
5. Jumada al-Awwal
6. Jumada al-Thani

**19. What are 20 names of Allah?**

**Answer**:

1. Ar-Rahman (The Most Merciful)
2. Ar-Rahim (The Most Compassionate)
3. Al-Malik (The King)
4. Al-Quddus (The Holy)
5. As-Salam (The Source of Peace)
6. Al-Aziz (The Almighty)
7. Al-Khaliq (The Creator)
8. Ar-Razzaq (The Provider)
9. Al-Hakeem (The Wise)
10. Al-Ghaffar (The Forgiving)
11. Al-Wadud (The Loving)
12. Al-Basir (The All-Seeing)
13. Al-Karim (The Generous)
14. Al-Latif (The Subtle)
15. Al-Hafiz (The Preserver)
16. Al-Majid (The Glorious)
17. Ash-Shakur (The Most Appreciative)
18. Al-Jabbar (The Compeller)
19. Al-Adl (The Just)
20. Al-Muqaddim (The Expediter)

**20. What is the name of our holy book?**

**Answer**: The Quran.

**21.What is the dua before you learn something?**

**Answer**: *Rabbi Ziddni Ilma.* (My Lord, increase me in knowledge.)

**22. How do we thank others?**

**Answer**: *Jazak Allahu khairan. (*May Allah reward you with goodness.)

**23. How do we praise Allah?**

**Answer**: *SubhanAllah. (*Glory be to Allah)

**24. Learn 2 Islamic stories?**

## **Answer**:

## **A**. ***Respect for Parents and Elders***

### **Story of The Gift of Respect**

In a bustling village nestled between rolling hills, there lived a young boy named Ali. Ali was known for his cheerful demeanor and willingness to help others. His parents, Amira and Hassan, were respected elders in the community, known for their wisdom and kindness.

One afternoon, as Ali played by the village stream, he overheard a group of children mocking their elders. They laughed at an old man struggling with his load of firewood, making fun of his slow pace. Ali frowned and watched silently as the old man labored on, his face wrinkled with exhaustion.

Later that day, Ali returned home and found his mother preparing dinner. He noticed the tired lines on her face and remembered the old man by the stream. “Mama,” Ali asked, “why do some children not respect their elders?”

Amira paused, stirring the pot thoughtfully. “Respect, my son,” she began, “is like a precious gift. When we respect our elders, we honor their wisdom, experience, and sacrifices. They have walked paths we have yet to discover and have weathered storms we have yet to face. Respect acknowledges their value and shows gratitude for their guidance.”

Ali nodded, understanding dawning in his eyes. From that day on, he made a conscious effort to show respect to his parents and all elders in the village. He helped his father with chores without being asked, listened attentively to his mother’s stories, and greeted the elders with a warm smile whenever he crossed paths with them.

One evening, as Ali helped an elderly neighbor carry groceries home, the old man patted his shoulder gratefully. “Thank you, Ali,” he said with a smile. “Your kindness reminds me of a time when respect was cherished above all else.”

Ali beamed with pride, knowing he had made a difference. As he returned home, he found his parents waiting for him with proud smiles. Amira hugged him tightly and said, “Ali, you have learned a valuable lesson today.

By respecting your elders, you bring joy and honor to our community. Never forget the gift of respect, for it is a treasure that enriches both the giver and the receiver.”

### ****The Lesson of the Story****

The story of Ali teaches us the importance of respecting our parents and elders. Respect is a precious gift that acknowledges their wisdom, experience, and contributions to our lives. By showing respect, we honor their guidance and strengthen the bonds of love and community.

## ***B****.* ***Tawheed (Oneness of Allah)***

### **Story of Ibrahim (Abraham) and the Idolaters**

Long ago, in a bustling city, there lived a young boy named Ibrahim. He was known for his wisdom and love for Allah. However, his people worshiped idols made of wood and stone. They believed these idols could bring them good fortune and protection.

One day, Ibrahim decided to challenge their beliefs. He gathered the people and asked, “Who created the heavens and the earth?” The people replied, “Our idols did!” Ibrahim questioned further, “But can they hear you when you call upon them? Can they see you?” The people remained silent, for they knew deep down that their idols were mere creations, unable to see, hear, or benefit anyone.

That night, Ibrahim secretly entered the temple where all the idols were kept. With a heavy heart, he destroyed all the idols except for the largest one. When the people discovered the shattered idols the next morning, they were furious and demanded to know who had done this.

Ibrahim calmly replied, “Why do you worship idols that cannot harm or benefit you? There is only One Allah, the Creator of everything. Worship Him alone, and you will find peace and guidance.”

The people were angry and threw Ibrahim into a blazing fire. But by Allah’s mercy, the fire turned cool and safe for Ibrahim. This miracle astounded the people, and some began to question their beliefs.

### ****The Lesson of the Story****

The story of Ibrahim and the idolaters teaches children the fundamental concept of Tawheed (Oneness of Allah). It emphasizes that there is only one true God, Allah, who created everything and deserves to be worshipped alone.

This story encourages children to reflect on the importance of faith and belief in the Oneness of Allah, despite challenges or opposition they may face.